

ASSESSMENT COLOMBIA

DESIGN FOR CHANGE

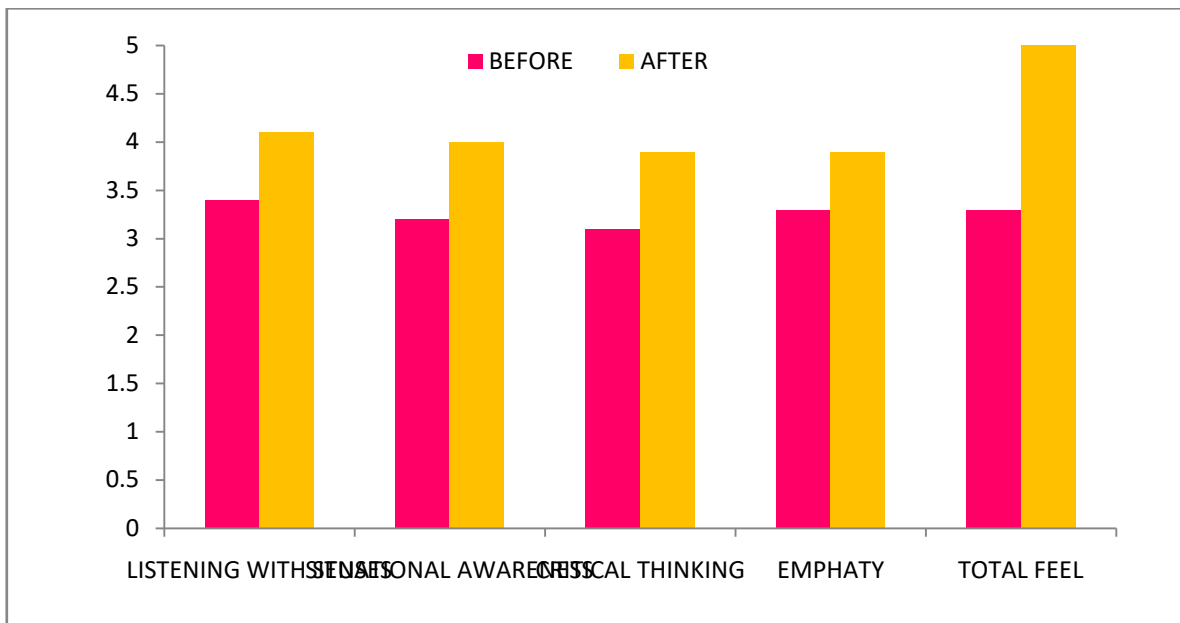
In partnership with 8 schools in Colombia, we piloted the Teacher's Guide and the Students, with new didactic tools to apply the four steps: **Feel, Imagine, Do and Share**.

Assessment

We made the first comparative measurement of the assessment, which shows that the 249 students evaluated are perceived by their teachers as leaders' students, concerned about their communities, more empathetic, creative, and able to understand the problems and solve them, with structured action plans, among other skills.

Perception of teachers

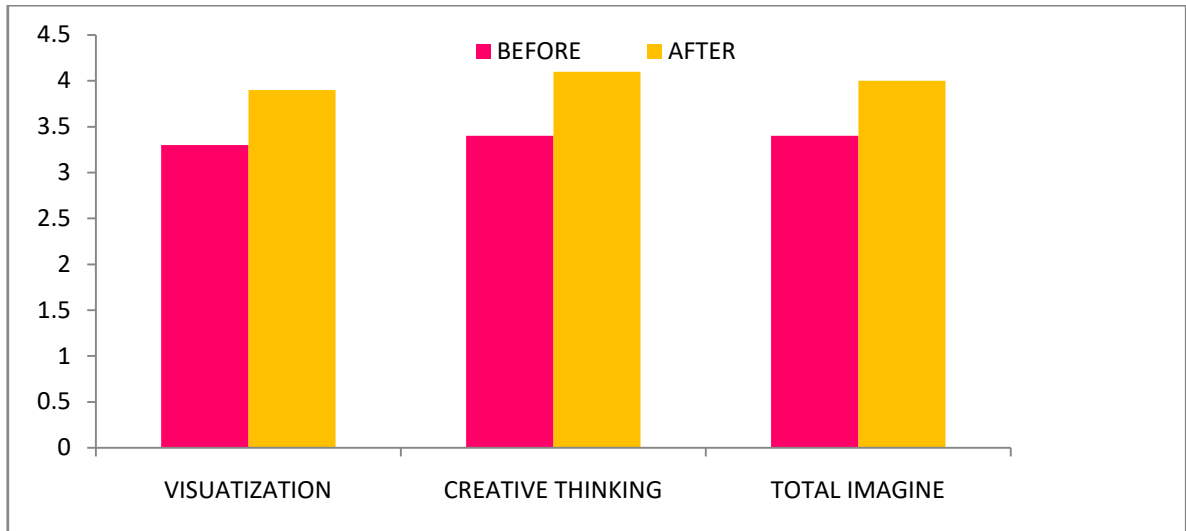
1. FEEL:



- Teachers observe that their students develop greater empowerment in solving problems, increased their ability to listen, observe and interpret information about the problem and its environment, analyze its components and causes; understand

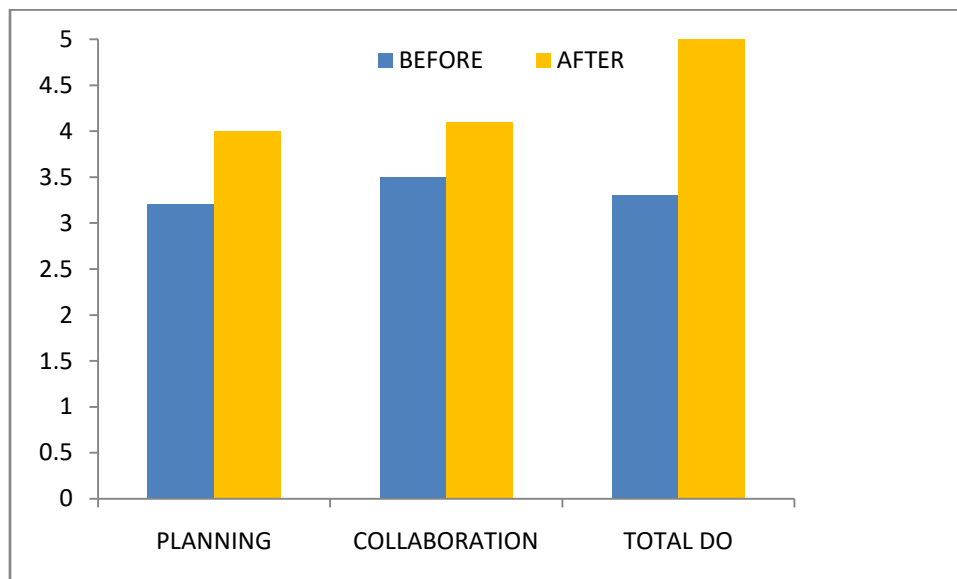
the feelings and perspective of those involved in it, and make the necessary adjustments in their understanding, according to the information obtained during this process.

2. IMAGINE:



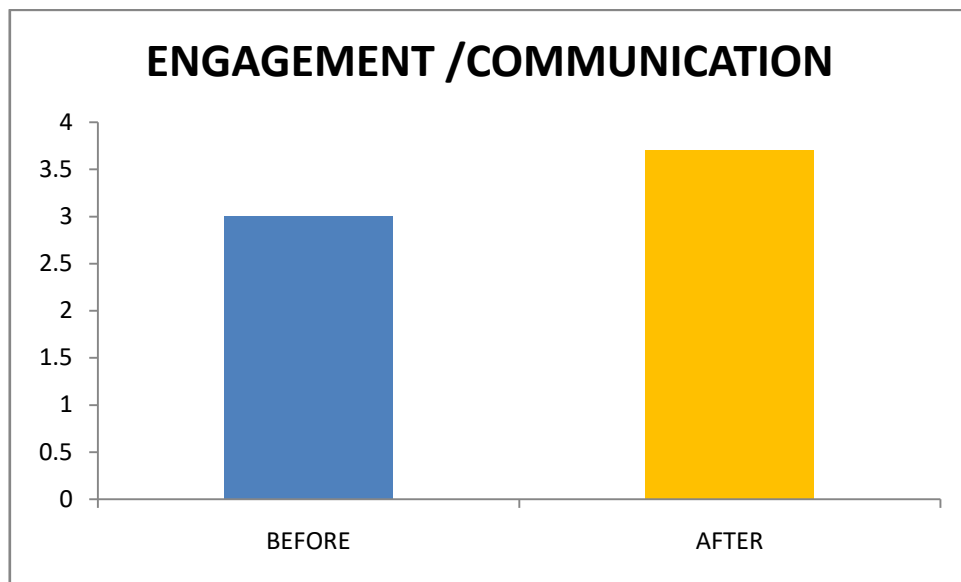
- Teachers identify strategic thinking in their students: not only was the challenge they had to face, but also the multiple alternatives to evaluate and the way to create the solution.

3. DO



- The results revealed that students significantly developed their ability to carry the problem to action. They learned to create a schedule, attended to the details of the solution, managed to get resources, worked with a group with the functions and responsibilities defined and were committed to these obligations.
- Likewise, they experienced the real meaning of collaboration: assessed the abilities and contributions of his colleagues, put all their effort to perform the assigned task and understand how their actions can help the welfare of others.

4. SHARE



- The SHARE step encourages students to develop the necessary communication skills.
- Teachers recognized that their students could tell their stories to appeal the attention of their interlocutors and improve their ability to listen to others.