



conceptualized by  RIVERSIDE

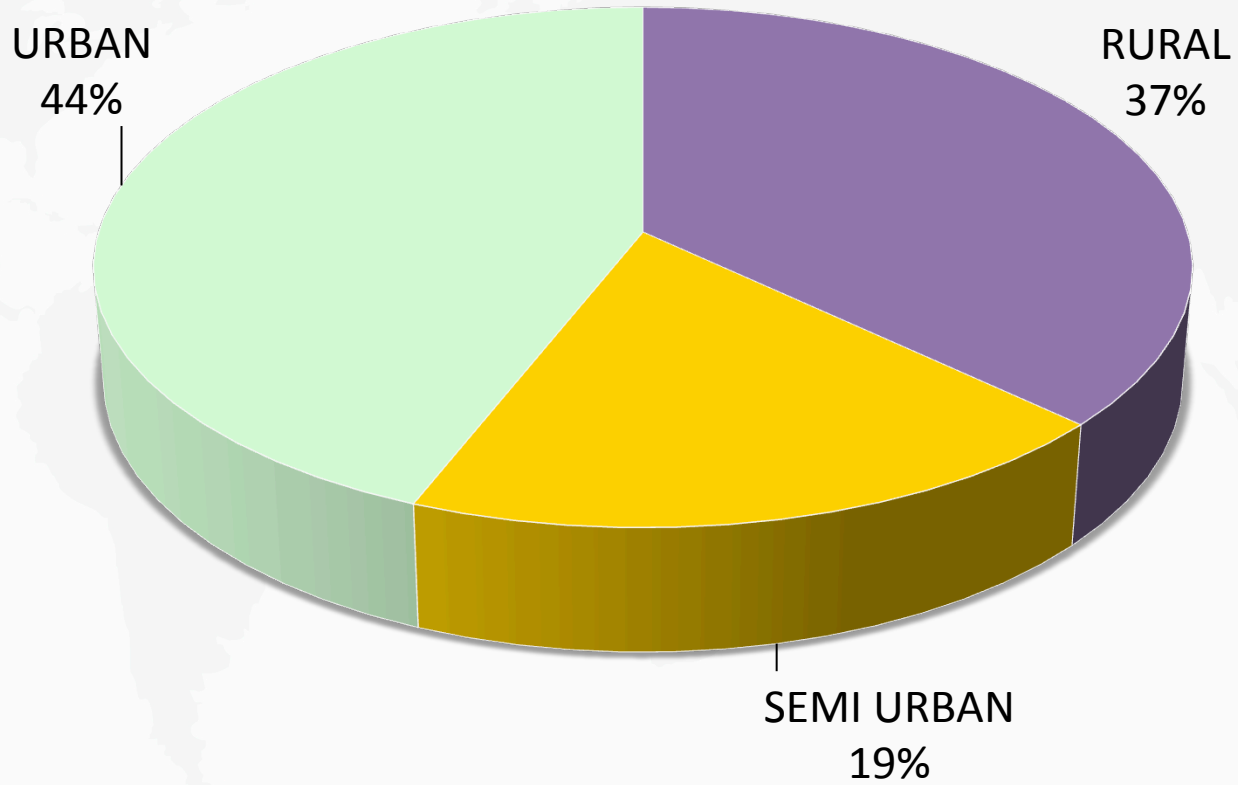
# The **Good** Project

**Research** | Impact of Design for Change  
2009-2012

*Note: Research reflects responses of the students/teachers who participated in the survey*

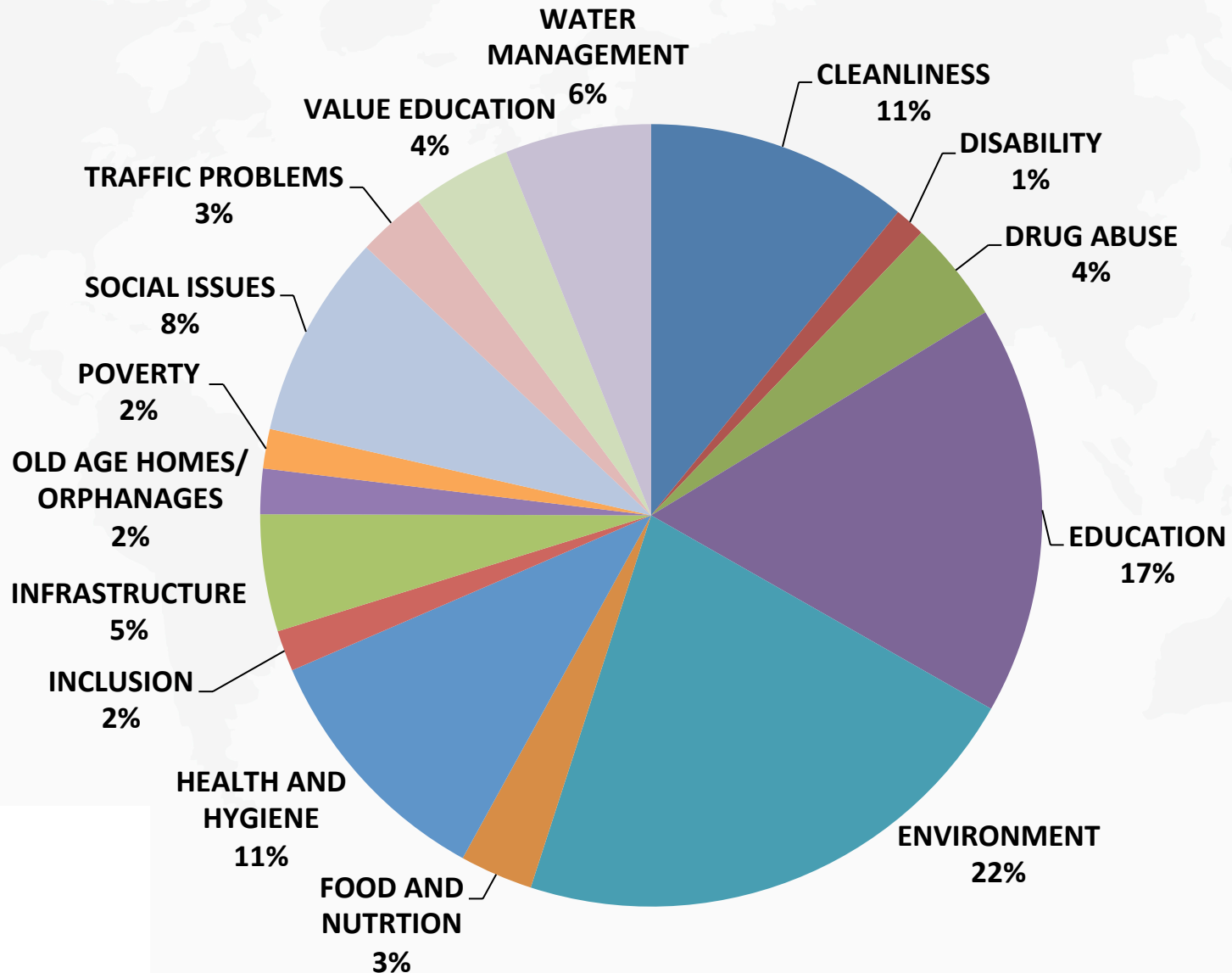
# Type of schools taking part

*Most inclusive initiative*



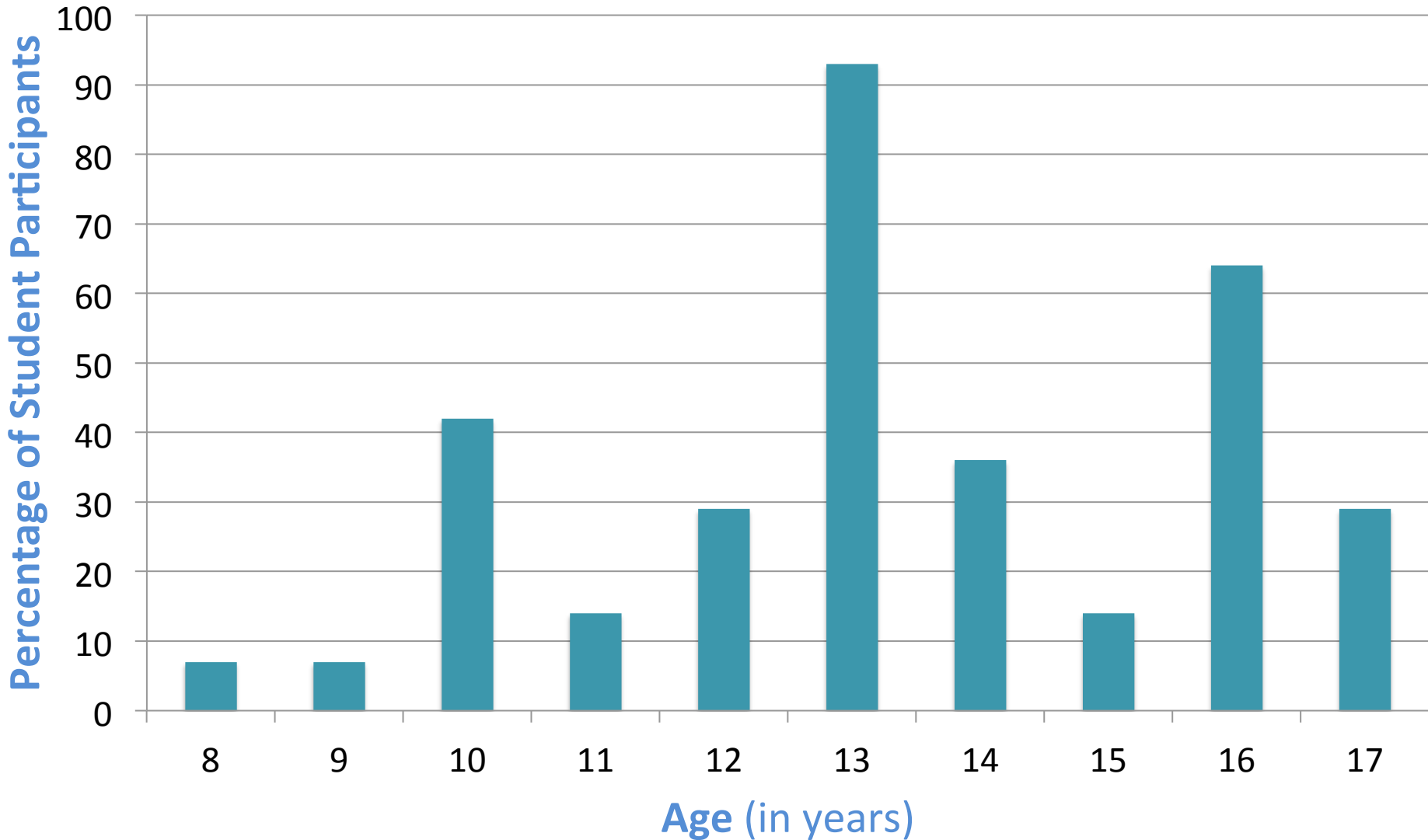
# Causes Represented over the years

*16 diverse causes*



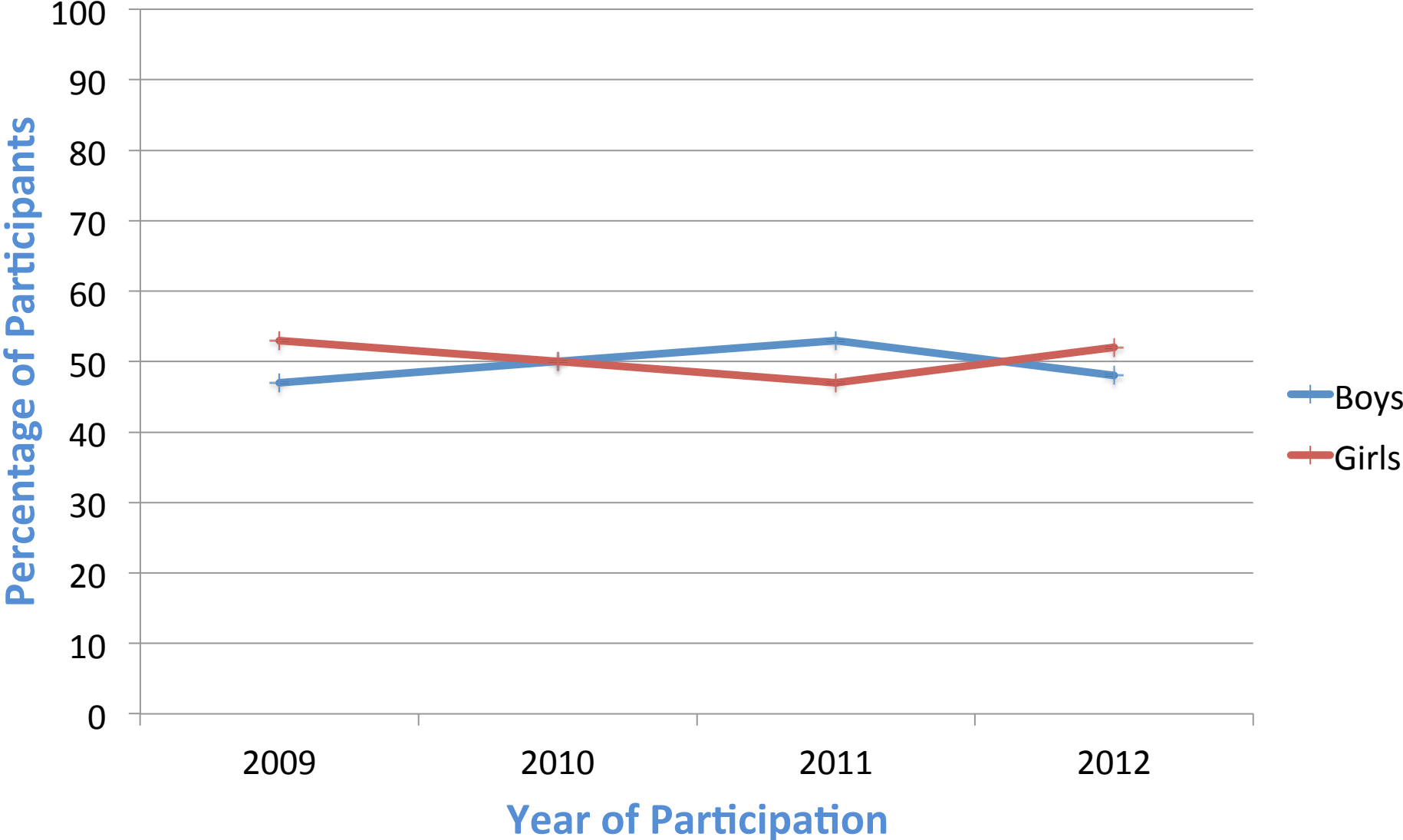
# Age of Student Participants over the years

*Most participation from 13 year old students*



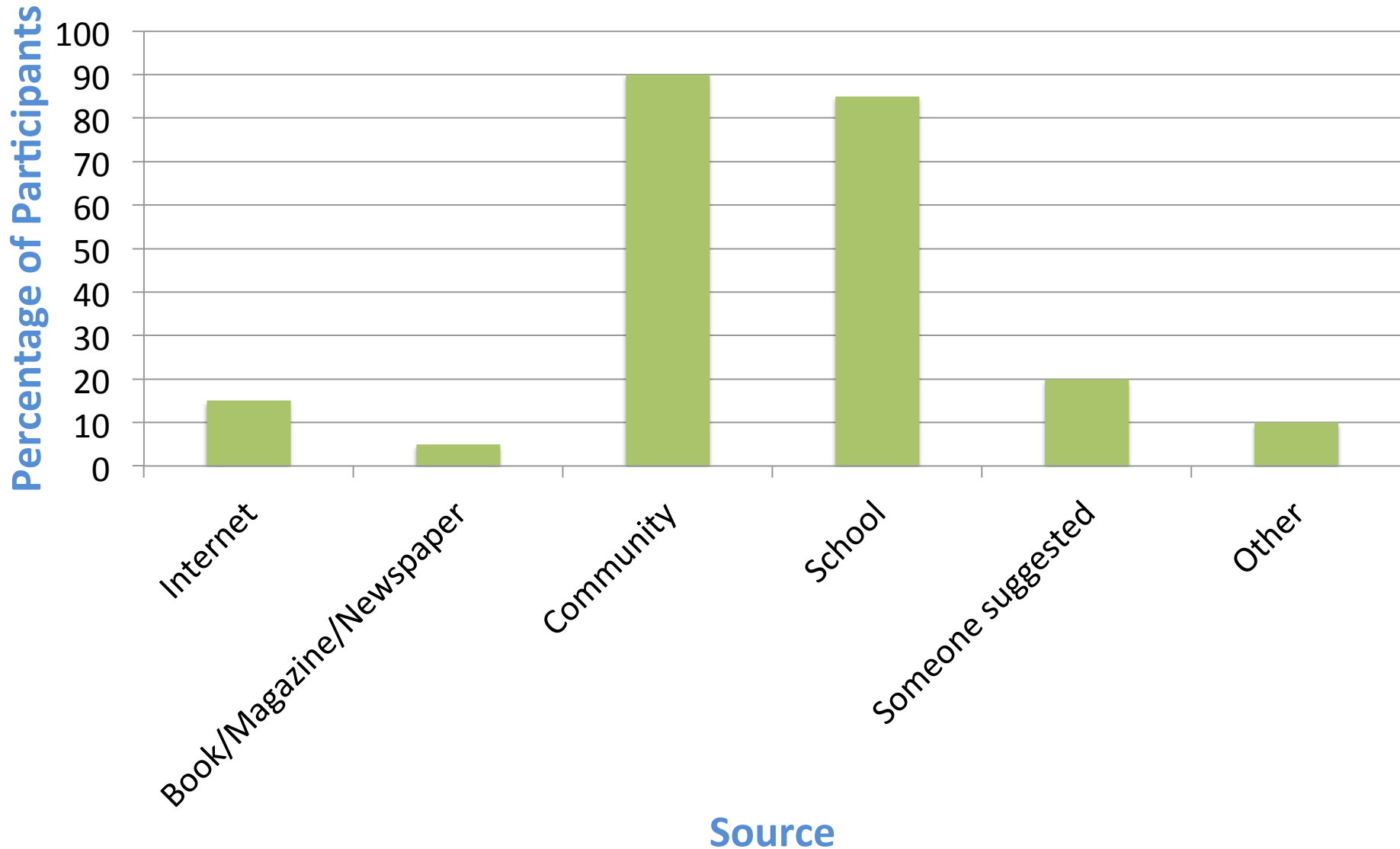
# Gender of Student Participants over the years

*Equal participation from both genders*



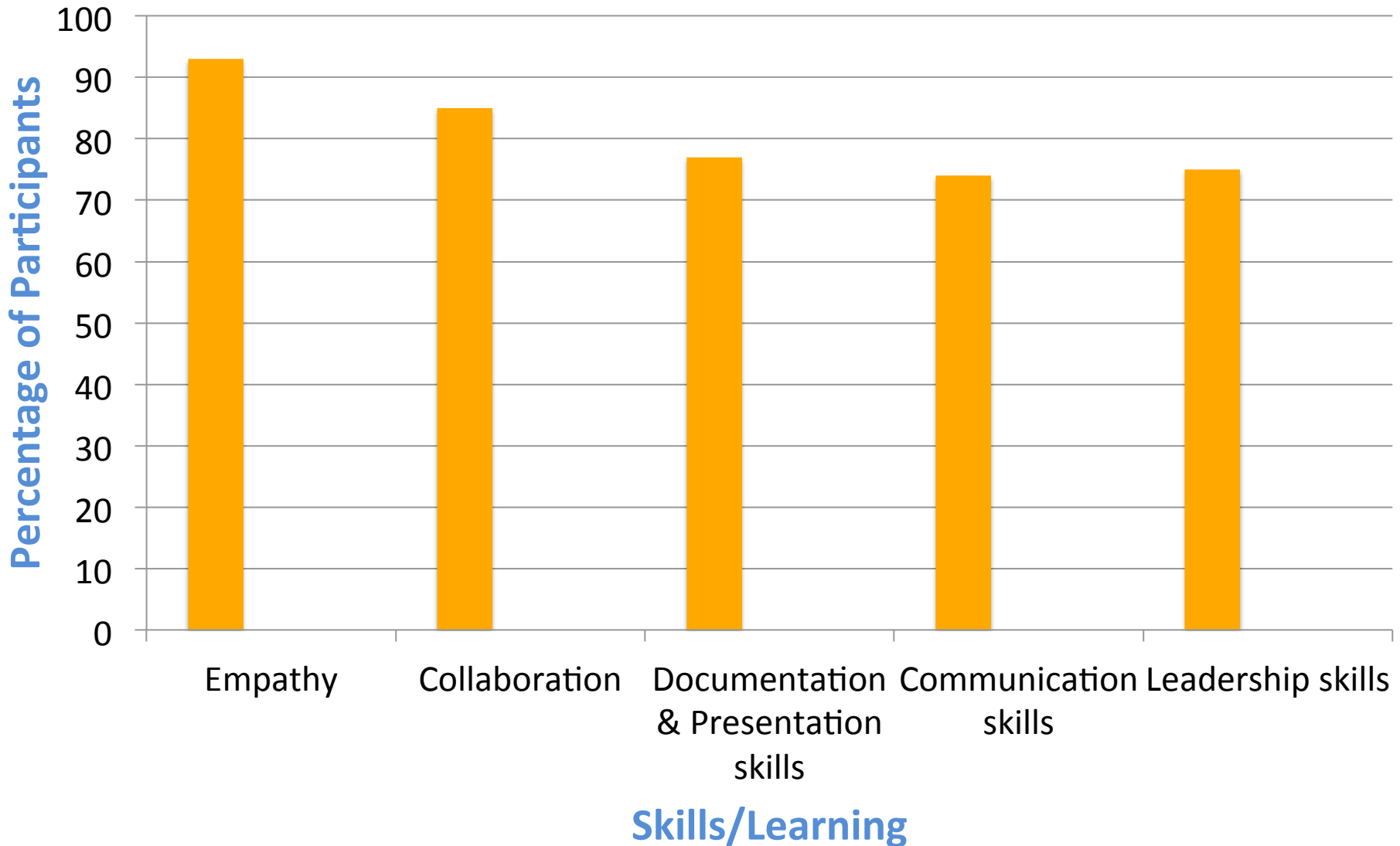
# Source of idea

*Most ideas came from the community/school itself*



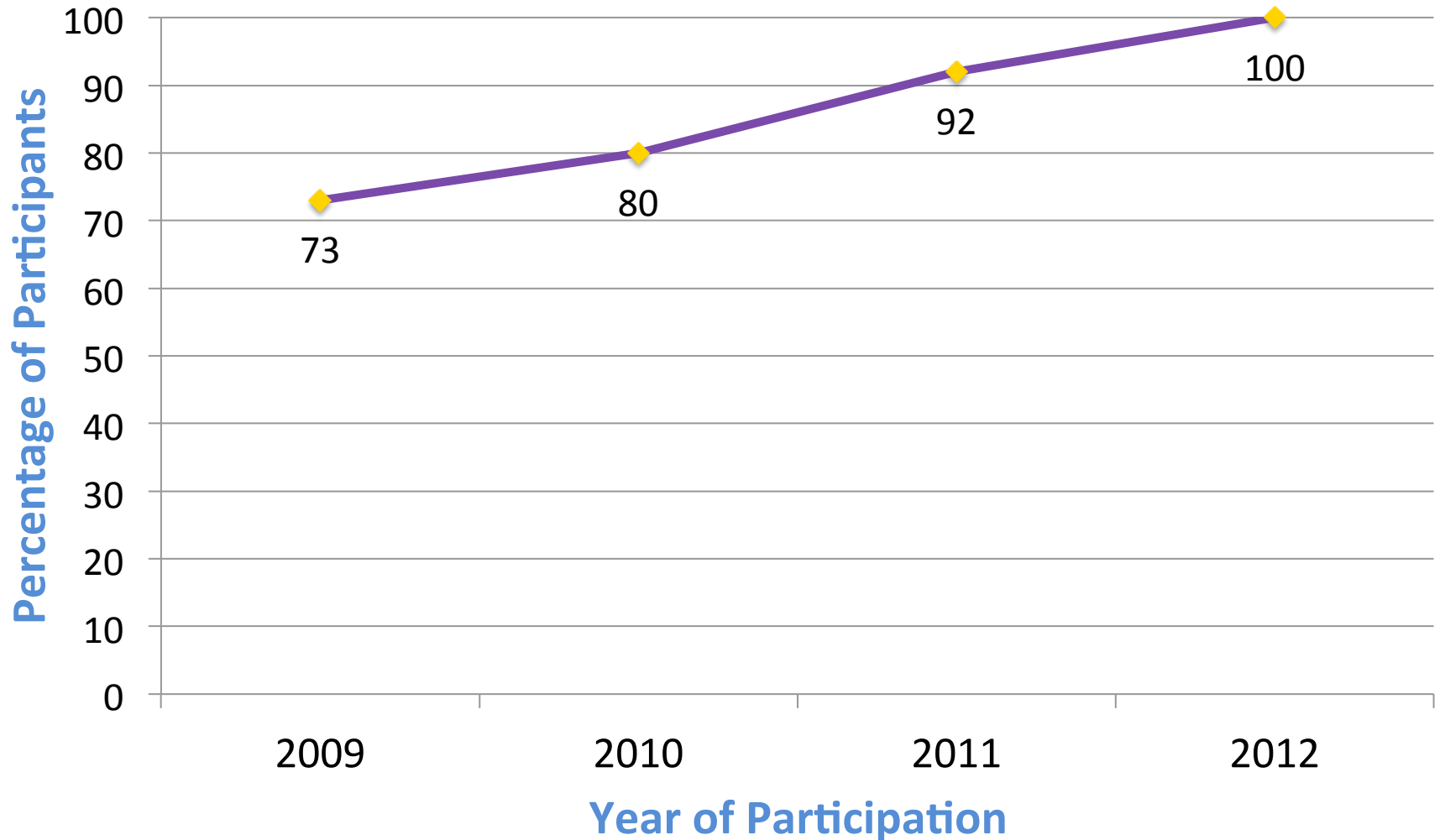
# Through DFC, Students said they learned:

*Students developing 21<sup>st</sup> Century Skills*



# Students wanting to participate year after year

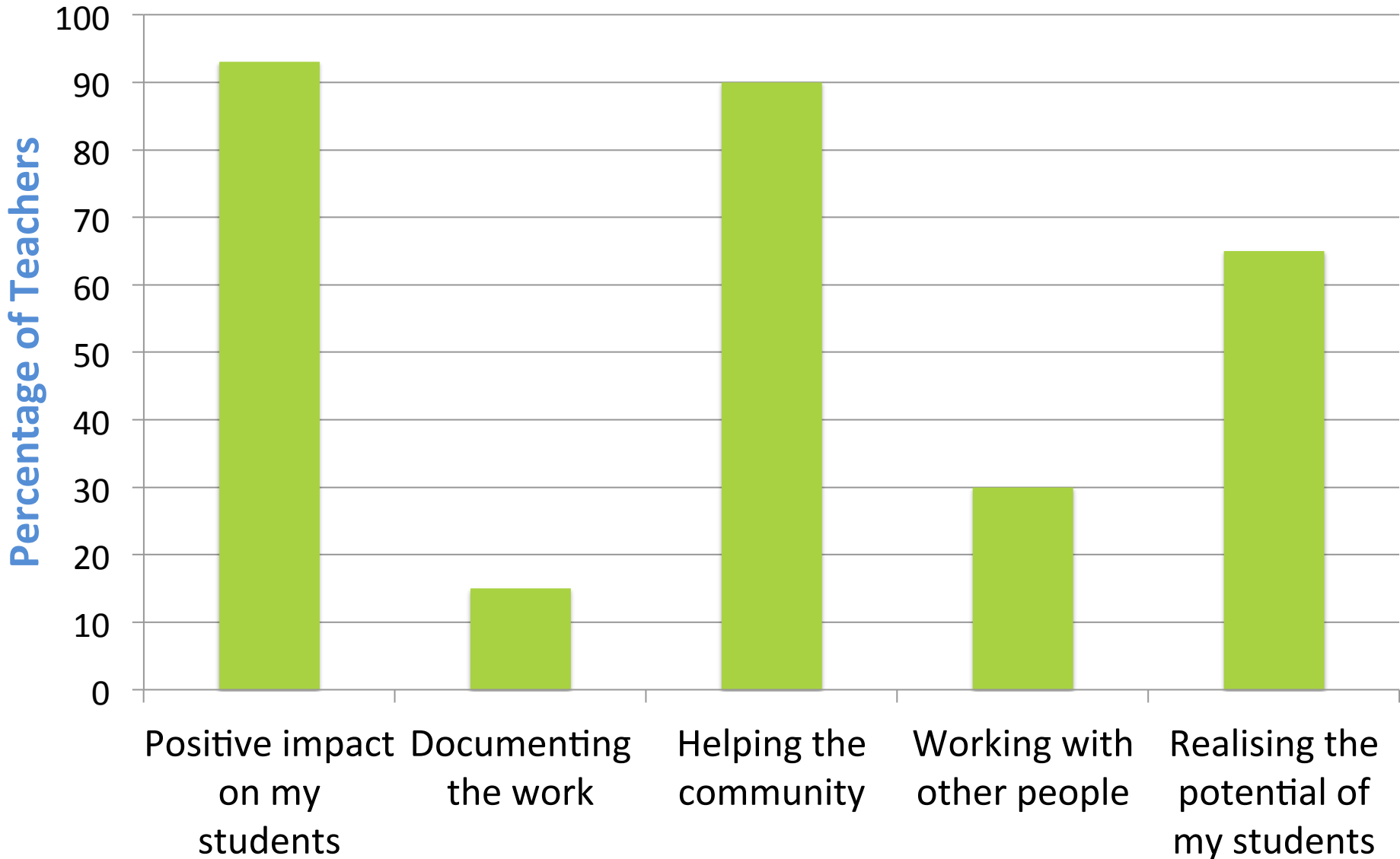
*More students wanting to participate every year*





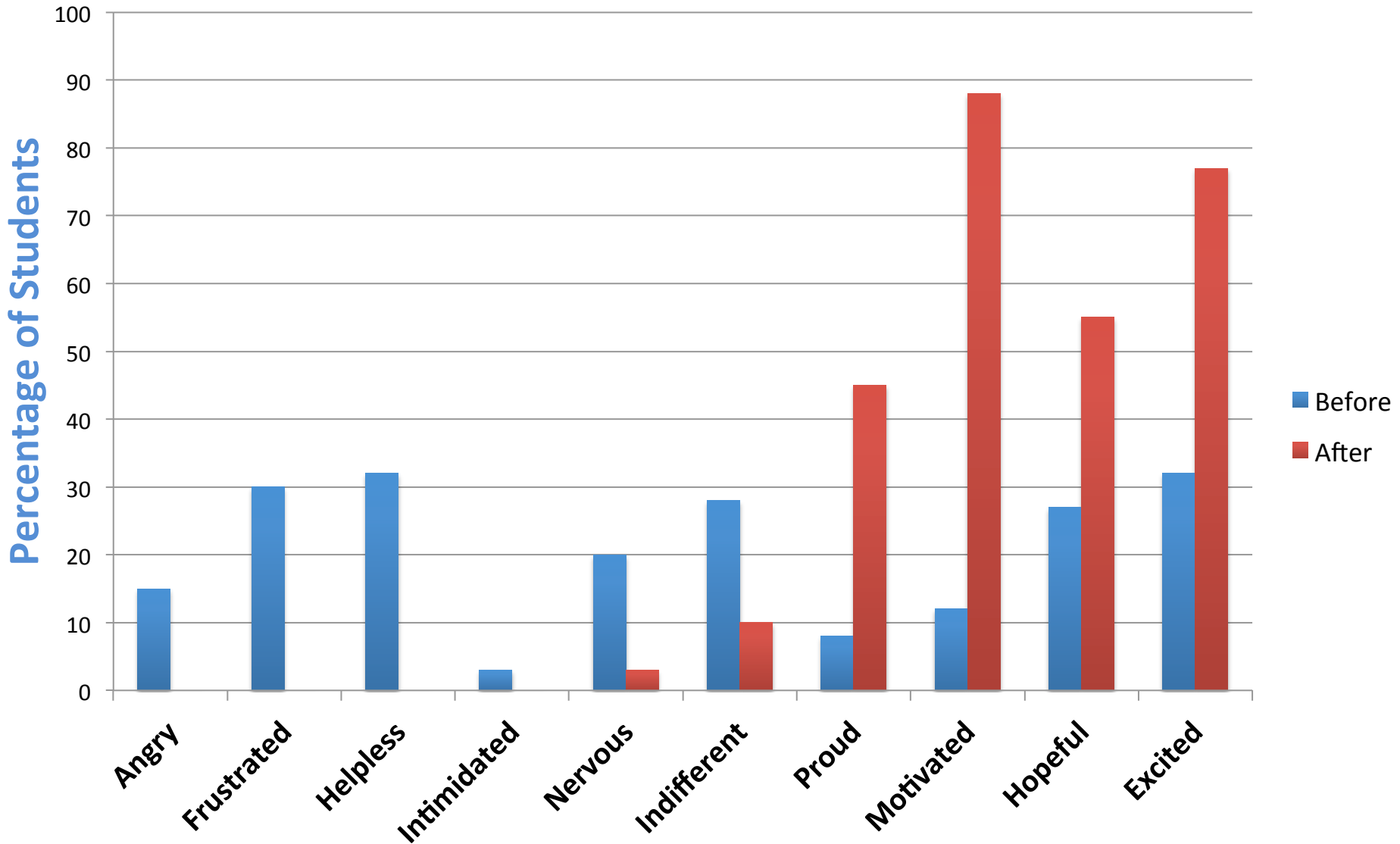
# What teachers liked in the School Challenge the most

*Teachers see a positive impact on students/ Realise their potential*



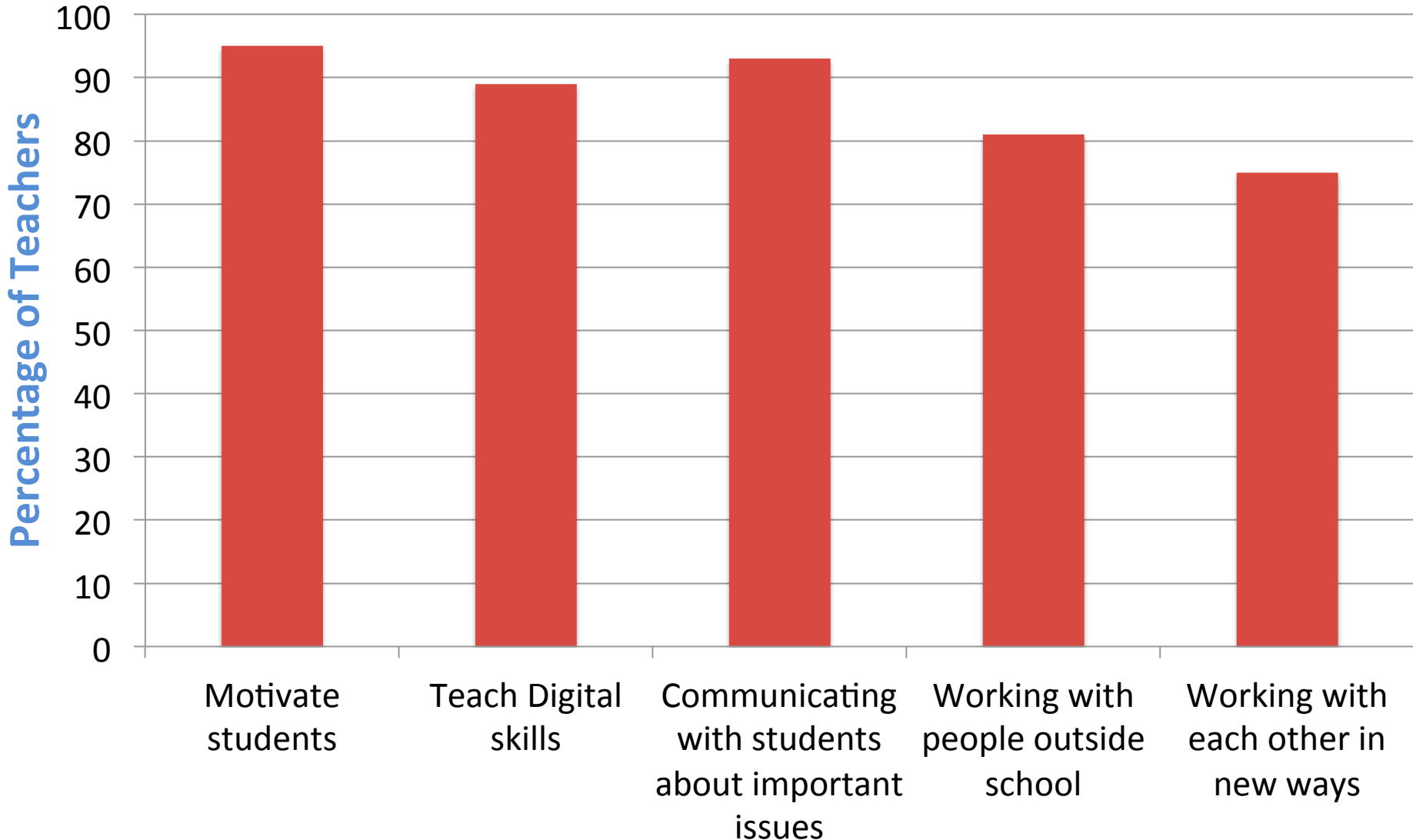
# Shift in Attitudes of Students

*Students develop positive attitudes*



# Learning for Teachers

*Teachers use DFC as a tool to motivate their students and sensitise them to community needs*



# Participation from Teachers

*Over the years, more teachers expressed interest in participating again*

